

Development of Science Spiritual Model for Pre-school Education

Hamdi Rahman, M.Y. (Corresponding author)

Center for Islamic Thought and Understanding, UiTM Perak, Bandar Baru Seri Iskandar,
32610 Seri Iskandar, Perak, Malaysia
Tel: +6013-5848779 E-mail: hamdi105@perak.uitm.edu.my

Sofian Sauri, H.

Faculty of Arabic & Literature, Kolej Islam Darul Ridzuan, Bukit Chandan, 33000 Kuala
Kangsar, Perak, Malaysia
Tel: +6013-4430177 E-mail: sofian@kiperak.edu.my

Nurul Naim, A.R.

Faculty of Management, Kolej Islam Darul Ridzuan, Bukit Chandan, 33000 Kuala
Kangsar, Perak, Malaysia
Tel: +6013-5335020 E-mail: nurulnaim@kiperak.edu.my

Abstract

According to the Islamic Education Philosophy, the success of the education system can be achieved when an individual who has total devotion to God in all areas could be produced. The objective of this paper is to develop a science spiritual model for pre-school level to cultivate a balanced character of Muslim child as early as that, to be at the starting point to the formation of personality in the future. This model focusses on the development of the child's spiritual intelligence through comprehensive application of three skills such as cognitive intelligence, emotional intelligence and physically intelligence, all of which are part of the National Education Philosophy where it emerges in the implementation of contemplation (*tafakkur*). This approach is expected to endow with strong foundation for the students in developing their spiritual cognitive intellegence as a preparation to obtain the next level of education more efficiently, especially to strengthen their spiritual elements .

Keywords: Science spiritual model; Education; Contemplation; Intelligence; Pre-school

References

Al-Quran

Al-Andalusi, Abu Hayyan, Muhammad bin Yusuf. (1999). al-Bahr al-Muhit, Dar al-Kutub al-Ilmiyyah, Beirut, Lubnan.

Al-'Asqalani, Ahmad bin Ali. (2001). Fath al-Bari Syarh Sahih al-Bukhari, Dar al Ma'rifah Beirut, Lubnan.

Al-Alusi, Syihab al-Din Mahmud bin Abdullah. (1994).Ruh al-Ma'ani fi Tafsir al-Quran al-'Azim wa Sab' al-Mathani. Dar al-Kutub al-Ilmiyah Beirut, Lubnan.

Al-Baqqa'i, Ibrahim bin Umar. (n.d.). *Nazam al-Durur Fi Tanasub al-Ayatwa al-Sur*. Dar al-Kitab al-Islami, Kaherah, Mesir.

Al-Ghazali, Abu Hamid Muhammad bin Muhammad. (2006). *al-Hikmah fi Makhluqatillah in Majmū'ah Rasā'il al-Imām al-Ghazāli*. Beirut: Dar al-Kutub al-'Ilmiyah, Beirut, Lubnan.

Al-Ghazali, Abu Hamid Muhammad bin Muhammad. (2009). *Ihyā' 'Ulūm al-Din*. Pustaka Nasional, Singapore.

Al-Hanafi, Ali bin Ali. (1997). *Syarh al-Tahāwiyyah fi al-'Aqidah al-Salafiyyah*. Ministry of Islamic Affairs and Mortamin, Saudi Arabia.

Al-Qurtubi, Abu Abdullah Muhammad bin Ahmad. (2008). *al-Jāmi' li-Ahkam al-Quran*. Dar al-Fikr, Beirut, Lubnan.

Al-Tabari, Abu Ja'far Muhammad bin Jarir. (2000). *Jāmi' al-Bayan fi Ta'wil al-Quran*. Mu'assasah al-Risalah, Beirut, Lubnan.

Asiah A.R. (2001) Design of Building for Early Chilhood Education. International Islamic University Malaysia Press, Kuala Lumpur, Malaysia.

Badri, M. (2000). Contemplation. An Islamic Psychospiritual Study. Medeena Books, Kuala Lumpur, Malaysia.

Buchanan, M., & Hyde, B. (2008). Learning beyond the Surface: Engaging the Cognitive, Affective and Spiritual Dimensions within the Curriculum. *International Journal of Children's Spirituality*, 13(4), 309-320.

Ibn Kathir, Abu al-Fida' Ismail bin Umar. (1999). *Tafsir al-Quran al-Azim*. Dar al-Tayibah li Nasyr wa al-Tawzi', Beirut, Lubnan.

Ibn Majah, Muhammad bin Yazid al-Qazwayni. (n.d.) *Sunan Ibn Majah*. Dar Ihya' al-Kutub al-Arabiyyah, Kaherah, Mesir.

Ibn Qayyim, Muhammad bin Abu Bakr al-Jawziyah. (1998). *Miftah Dar al-Sa'adah wa Mansyur Wilayah al-Ilm wa al-Iradah*.: Maktabah Dar al-Bayan, Dimasyq, Syria.

Kementerian Pendidikan Malaysia (2003). *Pembangunan Pendidikan Malaysia 2001-2010*. In Rohaty Mohd Majzub. *Pendidikan Pra Sekolah : Cabaran dan Kualiti (Siri Syarahan Perdana)*. Penerbit Universiti Kebangsaan Malaysia, Bangi, Selangor, Malaysia.

Kremenitzer, J. P. (2005). The emotionally intelligent early childhood educator: Self-reflectivejournaling. *Early Childhood Education Journal*, 33(1), 3-9.

Marzuki, S. (2008). *Perkembangan Pembangunan Pendidikan di Malaysia*. Utusan Publication, Kuala Lumpur, Malaysia.

National Preschool Curriculum. (2001). Kementerian Pelajaran Malaysia, Kuala Lumpur, Malaysia.

Mohd Roslan, M.N. (2011). Iqbal's Philisophy on Islamic Education: A Historical Perspective. Global Journal Al-Thaqafah, 1(1) 15-23. doi: 10.7187/GJAT022012.01.01

Osman Bakar. (1992). Classification of Knowledge in Islam. Kuala Lumpur : Institut Kajian Dasar

Pusat Perkembangan Kurikulum, Kementerian Pendidikan Malaysia (1990) Pukal Latihan Kurikulum Bersepadu Sekolah Menengah. Falsafah Pendidikan Negara. Dewan Bahasa dan Pustaka, Kuala Lumpur, Malaysia.

Rozumah Baharudin & Salma Ishak. (1986). Panduan Aktiviti Prasekolah. Fajar Bakti Sdn Bhd, Kuala Lumpur, Malaysia.

UNESCO Education for All 2000 Assessment Country Report. (2000) Malaysia : UNESCO PROAP.