

الاستراتيجيات والتحديات في سياسة برنامج تعليم اللغة العربية

Strategies and Obstacles on Educational Policy of Arabic Language Program

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الملخص

تستعرض هذه المقالة بشكل عام، نوعية العوامل المؤثرة في تشكيل السياسة التعليمية المفروضة على برنامج تعليم اللغة العربية، والاستراتيجيات التنفيذية التي تطبق في إطار البيئة المحيطة بها والتأثيرات الثقافية والاجتماعية. كما تبرز ملامح التحديات المتجسدة أمام دارس اللغة العربية في هذه الآونة. وذلك في إطار الإفادة من تجارب ماليزيا في هذا المجال الخصب.

الكلمات المفتاحية: السياسة التعليمية؛ اللغة العربية؛ تعليم اللغة الثانية؛ الاستراتيجية؛ الفعالية.

Abstract

This paper highlighted general description of the ongoing Arabic Language Teaching Program (ALTP) in Malaysia. The critical issues addressed contain some determining factors involved within the educational policies applied and its operational strategies practised within the environmental constraints and socio-cultural impacts. At the same time it is also an attempt to bring forward a brief discussion on the challenges confronted by Arabic language learners as a second language, whereby the focus of the case is based on the context of Malaysian educational setting.

Keywords: Educational Policy; Arabic Language; Second Language Teaching Strategies and Efficiency

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