Key Aspects of Current Educational Reforms in Islamic Educational Schools

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Abstract

This paper is based on the premise that Islamic education plays a significant role in producing an integrated personality of young generation in order to fulfil the needs of present society. This study is important to address the key educational changes in pedagogy, curricular and teaching approach that relate directly to the effectiveness of the implementation of Islamic Education in Islamic schools. Questions raised in this writing is whether and how Muslim schools have transformed to meet the changes and challenges of the globalizing world and what should be done to ensure Islamic schools meet current needs. Thus, it argues that there is a need for reform in contemporary Islamic schools with particular reference to the changes in the curriculum, teaching style, role of Islamic schools and gender participation. The paper considers the possibility of integrating new perspectives across the curriculum and outlines the integrated approach to ensure the quality and excellence of their graduates.

Keywords: Islamic education; Islamic school; Educational reform; Pedagogy; Curricular

References


